



Miriam School Philosophy

The Miriam School Program is founded on the belief that every child possesses unique talents and abilities that can be strengthened within the appropriate educational environment. Our program is specifically designed to meet the special needs of children who have learning, speech/language, sensory/motor, and attention disabilities. In recognition of the unique learning needs of our students, the Miriam School incorporates the following elements into our educational program:

- ◆ A strong, caring and nurturing school community
- ◆ A low student/faculty ratio
- ◆ An individualized approach to instruction
- ◆ A highly structured environment
- ◆ The integration of speech/language and sensory/motor therapies into the special education services
- ◆ Instructional methods that are experiential and multi-sensory
- ◆ An emphasis on basic skills
- ◆ An instructional approach that emphasizes both remediation and compensatory skills
- ◆ Directed social skills instruction that highlights personal responsibility and good citizenship
- ◆ A strong partnership between faculty, parents, and students

Children who come to the Miriam School learn to succeed and thrive in an educational environment that supports their needs and those of their families.